

Statement of Purpose

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) That parents play an integral role in assisting their child's learning;

(B) That parents are encouraged to be actively involved in their child's education at school;

(C) That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child

(D) The carrying out of other activities, such as those described in section 1118 of the ESEA

PART I. GENERAL EXPECTATIONS Parental Involvement in Developing the Policy

Crispus Attucks Middle School agrees to implement the following statutory requirements:

Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

If the school-wide program for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency, Houston Independent School District.

The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

Capacity Building and Coordination for Parent Involvement

The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those describe in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLIMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

School-Parent

Compact

Attucks Middle School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA: develop a School Parent Student compact with the input of the school, students and parents

Parent Advisory Committee

Attucks Middle School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

The Parent Advisory Committee (PAC) will meet and review assessment data to determine how to better enhance the parents' role in increasing students' performance on district assessments.

The PAC will select various school-home connection materials to encourage better parental involvement of students' learning standards.

Annual Meeting

Attucks Middle School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A

programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by: Offering meetings at a time that is practicable and convenient for the majority.
Offering parent meetings that will meet the specific needs of each grade level.
Offering break-out sessions to give parent hands-on activities in a more friendly setting.

Staff-Parent Communication

Attucks Middle School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: sending the required information out by the date that has been established by Houston ISD.

posting a copy of this information on the school's website www.houstonisd.org/attucks

Attucks Middle School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by: Providing surveys to allow a democratic process for new ideas

Attucks Middle will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading by: providing parents a copy of the STAAR report with an explanation of the results.

Attucks Middle School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by: providing parents a written notification

Attucks Middle School will provide assistance to parents of children served by the school, as appropriate in understanding topics by undertaking the actions described in this paragraph – the state's academic content standards,
The state's student academic achievements standards,
The state and local academic assessments including alternate assessments,
The requirements of Part A, how to monitor their child's progress and how to work with educators

Types of Parental Involvement

Attucks Middle School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement

by: Hosting family involvement events (Family Math, Parent Science Project Information Meeting, Open House, Grade Level Parent Meetings, and Family Literacy Day). Attucks Middle School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: Allowing parents to share ideas as related to specific needs

Program and the needs of the School Community

Attucks Middle School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with preschool. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by: Develop and maintain materials in parent resource center (located in S.C. Red's conference room)

Attucks Middle School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

by utilizing various mediums (call-out, website, newsletter, and email blast)

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;

paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;

Training parents to enhance the involvement of other parents;

arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order maximize parental involvement and participation in their children's education; Adopting and implementing model approaches to improving parental involvement;

Establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;

Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities